



## **STUDENT/RESEARCHER - INFORMATION AND INSTRUCTIONS**

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Through a generous computer grant from Gateway, the University of Arizona Center for Middle Eastern Studies will be creating 10 short documentaries (10-20 minutes each) for K-12 teachers to use in their classrooms. We are looking for 10 students interested in doing research on some aspect of Middle Eastern history, culture, geography, art, or environment. The research is responsible for choosing the topic. Those students chosen to participate each will be matched with a student/filmmaker. Together the pair will create and produce a documentary, which will be distributed to teachers for use in their classrooms.

### **ELIGIBILITY:**

Any undergraduate or graduate student who will be a University of Arizona student during the 2008-2009 academic year is eligible to apply. Students must have knowledge of research methodology and documentation and must be able to collaborate with one other student on the project.

### **PROJECT PROPOSAL:**

Projects must fulfill four criteria. They must be: related to the Middle East, useful in the K-12 curriculum, an area not covered (or not covered *well*) in existing educational films, and possible to research at the University of Arizona during the fall 2008 semester. Possible topics include – but are not limited to – the areas of history, geography, foreign relations, culture, religion, art, women’s issues, anthropology, the environment. You need to choose a topic that is limited enough to be covered in a 10-20 minute film but that is an important topic. Think about a turning point in history, a case study that sheds light on a broader cultural or environmental theme, a great work of literature, or an issue of current political significance. A list of possible topics is given; however, the purpose of the list is to trigger your ideas, not to limit them. Feel free to change a topic or come up with a completely different one of your own. You are welcome to contact Outreach Coordinator Lisa Adeli before August 29<sup>th</sup>, 2008 to talk over your ideas.

### **BENEFITS AND COMPENSATION FOR PARTICIPATION:**

1. Student/researchers will each receive the use of a Gateway C-120X notebook for the fall 2008 semester. Their student/filmmaker partner will use it during the spring 2009 semester.
2. Undergraduate researchers will register for 1-3 credits of upper-division independent study in the Department of Near Eastern Studies.
3. Students will have an excellent “publication” for their resumes and/or a portfolio item to submit with applications for further education, employment, or scholarship funding.



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OF ARIZONA.

## **Center for Middle Eastern Studies**

*Gateway Educational Documentary Project*

4. In late April 2009, the documentaries will be screened in a campus event for others to see. That evening the top researcher and top filmmaker, as determined by a panel of distinguished judges, will be announced. The winners will each receive a Canon camcorder.

### **APPLICATION PROCESS:**

Complete the application and project proposal. Turn them in at the CMES Office (Marshall Bld., Rm. 470) or mail them to:

Gateway Educational Documentary Project,  
Attn: Lisa Adeli  
Center for Middle Eastern Studies  
845 N. Park Ave., Rm. 470  
Tucson, AZ 85721

### **DEADLINE FOR APPLICATIONS:**

All application materials must be received by **AUGUST 29<sup>TH</sup>, 2008**. Applicants will be notified of their selection by **SEPTEMBER 5<sup>TH</sup>, 2008**. You will receive an email notification whether or not you are selected, so if you have not heard from us by this date, please call.



**STUDENT/RESEARCHER – APPLICATION**

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Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Major: \_\_\_\_\_ Minor: \_\_\_\_\_

Degree You Are Currently Seeking: \_\_\_\_\_

Intended Graduation Date: \_\_\_\_\_

**Faculty Reference**

Name: \_\_\_\_\_ Title/Position: \_\_\_\_\_

Contact Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**ESSAYS:**

For EACH of the following topics, please attach a statement of approximately 1 page (double-spaced) in length.

1. **Personal Statement:** Why are you interested in participating in this project? What experience do you have in research?

2. **Topic Proposal:** Briefly give a description of the topic you are proposing. Be sure to state who is your audience (what age range of students), and why the topic is significant. (Note: You may choose a topic from the list or develop your own.)